## Yousef Jarbi

# Senior Digital Technologies. Communication & Education Specialist.

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**Location:** Doha, Qatar

Language: English (fluent read / write); Arabic (native)

Formal Education and Certificates

University of Leicester 2017: Doctorate Student 5th year in **Social Sciences "Assistive Technology"** 

University of Manchester 2012: Master of Arts:

**Digital Technologies, Communication and Education** 

Sudan University of science and Technology 2004: Bachelor of

**Arts in Education and Phycology** 

Ministry of Higher Education - Huwara College 1989: Diploma

in Educational Technology

• DTCE: Provides instruction, training, and resources in order to facilitate the use of Digital technology and Assistive Technology in the classroom which will increase student use and knowledge about Digital Technologies In Education & communication.

# SPECIFIC DUTIES AND RESPONSIBILITIES

- 1. Provides training to Faculty and staff in the use of current technology to meet curriculum goals.
- 2. Participates in the development of activities that help integrate technology into various curriculum
- 3. Maintains current knowledge of technology and instructional practices that relate to the use of Digital technologies & Assistive Technology
- 4. Provides input in the development of a systemwide and building level programs that enables students to use technology as learning tools.
- 5. Provide technical assistance, consultation and training on the use of assistive technologies; troubleshoot accessibility issues for students, staff and faculty
- 6. Investigates and disseminates information on best practices for technology integration, sources of information on trends, research and application related to technology use in the school program.
- 7. Teaches demonstration lessons with the teacher taking over class instruction after the demonstration.
- 8. Is an effective model/leader of the ongoing program.
- 9. Gathers information documenting the effectiveness of the program, interprets this information, and provides constructive input in evaluation of the program.
- 10. Provides resource information relating to new techniques and practices that relate to the use

of technology and that enable students to use technology as a learning tool.

#### **Skills Summary**

#### **Senior Technology Specialist**

- Assistive Technology- For Special Needs
- E-Learning and educational technology specialist
- Digital Marketing and Social Media
- Training of staff and students
- Mentoring team members
- Project management Accessibility Physical & Digital Accessibility (Special Needs Support Centre) Qatar University

#### Systems

Blackboard 9.1

LMS - Learning Management System

Taskstream

LMS - Education Accreditation

- Final CUT PRO
- CAMTASIA

- Ability to evaluate the performance of hardware and software and make recommendations for improvement.
- Ability to organize and deliver staff development opportunities that support the use of technology in education.
- Ability to exercise independent judgment in directing the work of subordinates and in making technical decisions.
- Ability to develop and administer budgets.
- Ability to maintain complete and accurate records and to develop meaningful reports.
- Ability to effectively express ideas orally and in writing.
- Ability to establish and maintain effective working relationships as necessitated by work assignments.
- Assist in teaching computer applications such as word processing, LMS, Bb9.1 Task stream in Education ,design and Internet software, as well as teach how to use other technologies like blogs and podcasts. Web 2.0
- Develop and deliver face-to-face and online training for students blended learning, Interactive learning,
- Considerable knowledge of multimedia, telecommunications, and popular software packages used for word processing, spreadsheet and database applications.

- Ability to evaluate the effectiveness of programs and make recommendations for improvements. Ability to develop long term goals and objectives.
- Excellent verbal, written and problem-solving skills.

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### **Employment History (Summarised)**

-	Qatar University – Inclusion & Special Needs support Centre	2015- 2016	Senior Assistive Technology Specialist
-	Qatar University – College of Education	2000- 2015	Education Technology & e-learning Specialist
-	Jordan University – College of Medicine	1993 - 2000	Education Technology

#### **Employment Profile**

Senior Technology Specialist - Qatar University | Doha | Qatar (2000 to present)

- Manger of Physical & Digital Accessibility Project for Qatar University 2015
- Provide instruction, technical assistance, and training and resource materials to students registered with the Special Needs Section, as well as, faculty and staff of Qatar University with an emphasis on assistive technologies for students with disabilities. My responsible coordinating and administering comprehensive services to students who are physically challenged, academically disabled, and/or limited in English proficiency
- Training students in educational technology
- E-Learning and Digital technologies, project implementation and training (Interactive learning Blended Learning Distance learning
- Assistive Technology to support special needs students and Academic Training for Master & bachelor students

Leader at Qatar University for the transition towards an e-learning structure recognised which at Bahrain University and Louisiana University. Supervised the technical and technological sector by using all available technology of educational mediums, films, modern means of communication, direct photography, recording of lectures and the assistance of students in both sides (Qatar and Louisiana universities) to reach the highest levels of professionalism in the compact electronic education.

This role is focused on supervising the research and adoption of modern methods for digital technology at Qatar University. Including:

- e-learning and the electronic content of study curriculums,
- supervise the training of all teaching staff and students in faculty of education (700 students) and (100 teaching staff members) on the use of the electronic education system: LMS Blackboard 9.1
- Supervise the TaskStream program, which is a system accredited in the academic accreditation of USA IRTE, to achieve the best world standards of academic accreditation.
- Supervise the training of students (BSC, diploma, master degree in the use of digital technology in education) through the provision of workshops and practical applied courses
- Training students on layout the educational sites, blogs and education communication through the use of Web 2.0
- Organizing the educational workshops in the College of Education for e learning.
- Organizing all conference, and equipping them, and the systemic and un-systemic activities, and to communicate with local society and the governmental and private organizations.
- Communication with the graduates as a representative for College of Education to arrange for annual gatherings.

University has developed in an extraordinary way in the various aspects, especially the academic and technological ones. The reliance of Faculty of Education on the use of the digital technology in education instead of the traditional technology helped me to acquire a lot of the necessary skills required for working especially with the availability of infrastructure of electronic education, which is matchless in comparing with a lot of universities in the Middle East and the world.

Technology Specialist Technician - Jordan University of Science & Technology - college of Medicine | Jordan (1993 to 2000)

This role was focused on the scientific, medical photography, and technology of education especially in the medical field.

Particular focus on the assistance of teaching staff and students in the faculty of medicine in their different main and clinical specialties, and providing the educational solutions in teaching, especially that requiring the skills of technology use.

- Accurate and professional medical photography of all sick cases pro/post diagnosis, and microscopic fine electronic photography has been used in the departments of pathology and its laboratories,, physiology, pharmacology, forensic, public health and epidemiology
- Digital Video and setting of educational electronic archiving for all sick cases pro and post treatment.
- The use of e learning in assistance of teaching staff and students by:
- Virtual Anatomy Lab
- Photography of fine surgical operations

#### References

#### Available on Request

#### **Further Material of Interest**

#### **AWARDS**

My appraisal - " Exceptional " January 2010 – January 2011- April 2017

Quality and Excellence Award- Students affairs -2017

Quality and Excellence Award, College of Education 2011

Quality research Award - International Conference, Bahrain January 2009 - January 2010

Quality and Excellence Award, College of Education

January 2004 – January 2005

#### **RESEARCHES PAPERS**

2012 Thesis for PhD in Digital Technologies in Leicester University

• What is the impact of Assistive technology on the learning experiences of learners with special educational needs?

2010 The Role of E learning and its development in delivering education Successfully in Bahrain University

Paper presented at the third International conference & Exhibition of the e-learning